Honors World History

South Paulding High School – Fall 2019

Instructor

Scott Lords slords@paulding.k12.ga.us

**Textbook:** *World History: Patterns of Interaction* $49.99, McDougal Littell

**Materials Needed:** Paper (loose or in a notebook), Pencils, Pens (blue or black ink), colored pencils, highlighters, and a 1” binder or a 3-prong folder. Student will be responsible for having the above materials every day or he/she is responsible for the work missed due to lack of materials.

**Course Description:** The World History course is designed to be a survey of the major world events from the rise of ancient civilizations to globalization and interdependence.

**Methodology:**

The class will revolve around the use of discussions, mini-lectures, group projects, presentations and debates. Audiovisual materials, films, movies, and computer technology will be used when necessary. Guest Speakers are always a possibility. Be prepared to be creative and independent thinkers in this class!

**Course Topics and Correlating Georgia Standards of Excellence**

* **Concepts found in World History**
* **Ancient Civilizations (SSWH1 & SSWH2)**
* **Classical Mediterranean Societies and Empires (SSWH3 & SSWH4)**
* **African & Middle Eastern Middles Ages & Islamic Empires (SSWH5, SSWH6, SSWH12)**
* **European & Asian Middle Ages, Renaissance, and Reformation (SSWH7, SSWH9, SSWH11)**
* **The Americas & The Age of Exploration (SSWH8 & SSWH10)**
* **The Scientific Revolution, Enlightenment, and the Age of Revolutions (SSWH13 & SSWH14)**
* **Industrialization, Urbanization, Nationalism, and Imperialism (SSWH15 & SSWH16)**
* **World War I, Interwar Period, and World War II (SSWH 17, SSWH18, SSWH19)**
* **Cold War, World Since 1960s, and Globalization (SSWH20, SSWH21, SSWH22)**

**Grading Policy:**

Summative Assessments: 71%

(tests, projects, class presentations, portfolios, major writing assignments)

Formative Assessments: 29%

(quizzes, portfolio checkpoints, oral work, writing tasks, graphic organizers, illustrations, homework/class work for accuracy)

Informal: unweighted (class discussions, notes, completion grades, homework, daily work)

Final Exam: 2 test grades in the Summative Assessments column

\*Semester grading

\*Report cards go home every 9 weeks.

\*Progress reports go home every 4 ½ weeks.

\*View grades daily at [www.paulding.k12.ga.us](http://www.paulding.k12.ga.us) Click on the link to Infinite Campus.

**Tutoring:** Tutoring will be available on Tuesday and Thursday afternoons from 3:25-4:00 pm. Please let me know if you need to meet another time.

**Absences/Make-up Work:**

Attendance in class is absolutely essential to the successful completion of the course. Students returning from absences are responsible for completing missed assignments promptly. It is **the student’s responsibility** to get the make-up work upon returning to the class. The number of make-up days to complete assignments is equivalent to the number of days excused absent. **Remember, if the absence is unexcused, the student will not be allowed to make that work up for a grade. The student only has 3 days to turn in an excuse slip upon returning to school for it to be processed.**

**Handbook/ Dress Code:**

All county and South Paulding High School policies (including dress code, tardies, and electronics use) will be enforced.

*CELL PHONES AND OTHER ELECTRONIC DEVICES ARE ONLY PERMITTED WHEN BEING USED FOR EDUCATIONAL PURPOSES, AS DECIDED BY THE INSTRUCTOR. UTILIZATION OF SAID DEVICES OUTSIDE OF THAT PERIOD IS AN* ***AUTOMATIC*** *ADMINISTRATIVE REFERRAL.*

**Late Work Policy:**

I do not take late work. I do not “dock” points per day that an assignment is due. If a student fails to produce the assignment without proper documentation of extended absence, a “0” is entered into the gradebook. Hard deadlines for projects are very serious. Students can always turn in work early for full credit in the event that they will be absent on a due date! Please email me with any further questions on this matter (slords@paulding.k12.ga.us)

**Staying Connected**

E-mail: **slords@paulding.k12.ga.us**

**CLASS WEBSITE: using Canvas, as found on PCSD webpage**

**Go to the following links to join Remind 101 to get class updates:**

**1st Block:** [**https://www.remind.com/join/6ag3df**](https://www.remind.com/join/6ag3df)

**2nd Block:** [**https://www.remind.com/join/7666f7**](https://www.remind.com/join/7666f7)

**3rd Block:** [**https://www.remind.com/join/74a649**](https://www.remind.com/join/74a649)

#### **WORLD HISTORY**

#### Fall 2019

Mr. Lords

**SYLLABUS ACKNOWLEDGEMENT FORM**

Please check in the boxes to the left indicating your agreement to the following:

We have read the class syllabus and understand….

* I have read the class syllabus and understand the policies and procedures that have been put into place.
* I understand how to access Ms. Lords’ Canvas page
* I have reviewed the class syllabus and understand the grading policy and the additional demands of this course.
* I understand Mrs. Lords is available for extra help—all I need to do is ask.
* **Donations of hand sanitizer and facial tissue for classroom use are welcome and much appreciated.**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Please print)

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 (Student's Signature) (Parent's Signature)

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 (Student's E-mail) (Parent's E-mail)

Note: The most efficient manner of communication is through email. Please make a note of my email and website address.

**Student Background**

What are your interests and hobbies?

What do you aspire to be or do one day?